

# Development of Educational Program for Nurturing Global Human Resources: To Improve Cross-Cultural Communication Competence

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## Creating Knowledge : Cultural Linguistics, Multi-lingual Education, Multi-cultural Communication

### 1. Practical Research on Language and Communication:

As the globalism progresses foreign nationals living in Japan have been increasing while number of students participate in study-abroad programs in universities. Furthermore, the exchange between foreign students and Japanese students and language / life-support programs for foreign residents are run by volunteers and students. Here, we investigate the learning through participating in these activities as well as analyze situations and dialogues during contact to find the ability, attitude, and skills necessary for interacting with rapidly evolving multi-cultural / multi-lingual society and globalized world.

### 2. Development of Programs for acquiring Multi-cultural Communication Ability:

To nurture the knowledge, skills and attitude necessary for the globalized world we develop an educational program for improving cross-cultural communication competence as well as its rubric. Education of sensitivity to language, language awareness, is introduced to raise awareness of learning languages based on Plurilingualism and Pluriculturalism.

### 3. A Survey on Study-Abroad Program and Investigation of Learning at the Country of Study

A survey is taken for students participating in the study-abroad program as well as the learning recorded during the program is qualitatively and quantitatively analyzed to extract factors related to multi-cultural adaptation.

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## Recent Activities

- Hattori Keiko (2017) "KOTOBA (Language)" Activities from Plurilingualism Perspectives: What Students Learned through Extra Curricular Activities at a University and Issues to be Solved, *Cutting Edge of Applied Linguistics: Present and Future of Language Education*, Kinseido
- Takahashi Tomoko, Hattori Keiko, Takechi Kaoruko, Sakawa Yasuhiro(2018) 'Student Learning in a Long-Term Student Exchange Program: South Korea's University Credit Acquisition Curriculum', *Intercultural Education*, NO.48. 86-100.
- Hattori Keiko(2019)" An Activity to Support Japanese Language to Non-Japanese Residents in Globalizing Society: Focusing on Learnings of Student Volunteers", *Global Education*, vol.21.36-50
- Takechi Kaoruko, Sakawa Yasuhiro, Hattori Keiko (2020) 'Application of EQ test to study abroad assessment: A proposal to use quantitative methods to support qualitative outcomes', Kindai University, *Center for Liberal Arts and Foreign Language Education Journal*, vol.11, 1-19.