英語コミュニケーション研究室

経営ビジネス学科（文系）

Department of Management and Business

SDGs達成に向けた取り組み

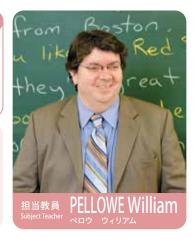SUSTAINABLE DEVELOPMENT GOALS

研究テーマ・キーワード Research Themes・Keywords

Peer assessment and active participation through various classroom response systems

- Peer assessment
- Content management systems
- Audience response systems
- Motivation
- Classroom response systems

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PROFILE

職 位 Position	准教授 Associate Professor
学 位 Degree	外国語教育修士 Teaching English as a Foreign Languages
担当講義科目 Charge of Subjects	英語コミュニケーションⅠ、Ⅱ English CommunicationⅠ, Ⅱ
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FOR MORE

PELLOWE William

研究概要 Research Outline

I've researched peer assessment of student writing and speeches. I've researched active participation through various classroom response systems, including my own project (MOARS) and Kahoot.

進行中の研究内容 Research Contents in Progress

1 Using classroom response systems in writing courses to help students understand the structure and organization of English paragraphs.

2 Trying to improve participation in online Zoom lessons by eliciting answers from students in the chat. Current research involves fifinding a convenient way for classroom teachers to analyze finding the chat transcripts for from Zoom classes for quantitative and qualitative participation data.

最近の研究実績 Recent Research Results

〈著書／Books〉

- レスポンスカード（応答カード）を用いることで、学生の積極的参加を促進する

  "Encouraging Active Participation With Response Cards" in Sustainability: Making Teaching and Learning Last (PanSIG 2014 Proceedings) , pp.172-177.

- iPodのアンケート調査システムを使用した学習者間評価

  "Peer Assessment in the Classroom Using Mobile Devices" CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.

〈論文／Published Papers〉

- Pellowe, W. (forthcoming 2024) "Obtaining student participation data from Zoom chat transcripts" in Swier, R. & Cooper, T. (eds) (2024) JALTCALL Trends, JALT CALL SIG.

- Pellowe, W. (2019) "Creative variations for textbook conversations" CUE Circular Issue 8 (June 2019), pp. 3-8.

- Trevor Holster, J. Lake, William Pellowe (2017) "Measuring and Predicting Graded Reader Difficulty", in Reading in a Foreign Language, v 29-2, pp. 218-244.

- William Pellowe, Trevor Holster, J. Lake (2015) "Peer Assessment in the Classroom Using Mobile Devices" CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.

- Trevor Holster, J. Lake, William Pellowe (2013) Learning by Assessing in an EFL Writing Class", in Pacific Rim Objective Measurement Symposium (PROMS) 2012 Conference Proceedings, pp.93-108.