



# 英語コミュニケーション研究室

English Communication



担当教員 Subject Teacher  
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## キーワード・研究テーマ Keywords・Research Themes

- ◆ Peer assessment
- ◆ Audience response systems
- ◆ Classroom response systems
- ◆ Content management systems
- ◆ Motivation

## Peer assessment and active participation through various classroom response systems

### PROFILE

職位 Position	准教授 Associate Professor
学位 Degree	外国語教育修士 Teaching English as a Foreign Languages

担当講義科目 Charge of Subjects	英語コミュニケーションI, II English Communication I, II
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FOR MORE



PELLOWE William

### 研究概要 Research Outline

I've researched peer assessment of student writing and speeches. I've researched active participation through various classroom response systems, including my own project (MOARS) and Kahoot.

### 進行中の研究内容 Research Contents in Progress

- 1 Using classroom response systems in writing courses to help students understand the structure and organization of English paragraphs.

### 最近の研究実績 Recent Research Results

#### 〈著書／Books〉

- レスポンスカード(応答カード)を用いることで、学生の積極的参加を促進する  
"Encouraging Active Participation With Response Cards" in Sustainability: Making Teaching and Learning Last (PanSIG 2014 Proceedings), pp.172-177.

- iPodのアンケート調査システムを使用した学習者間評価

"Peer Assessment in the Classroom Using Mobile Devices" CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.

#### 〈論文／Published Papers〉

- Trevor Holster, J. Lake, William Pellowe (2017) "Measuring and Predicting Graded Reader Difficulty", in Reading in a Foreign Language, v 29-2, pp. 218-244.
- William Pellowe, Trevor Holster, J. Lake (2015) "Peer Assessment in the Classroom Using Mobile Devices" CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands, pp. 307-313.
- Trevor Holster, J. Lake, William Pellowe (2013) Learning by Assessing in an EFL Writing Class", in Pacific Rim Objective Measurement Symposium (PROMS) 2012 Conference Proceedings, pp.93-108.

